



collaborative
summer library program™

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Children's

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**BLANK PAGES ARE INTENTIONAL FOR
ITEMS TO BE PRINTER FRIENDLY.**

Once Upon a Time

Make It: Magic Dancing Beans

Just like the magic beans in Jack and the Beanstalk, you can make your own! Dancing beans tutorial: <https://bit.ly/2TvZQoJ>

You will need:

- Dry beans (not cooked or canned)
- Clear carbonated soda
- A glass jar or cup

Fill a glass jar with the clear carbonated soda. Repeat a spell, such as Tarantallegra (“ta-RON-ta-LEG-gra”). Add a handful of dry beans to the jar of soda. Children wave their wands around the jar as the magic beans dance.

Create It: Witch/Wizard Hats

Witch/wizard hats tutorial <https://bit.ly/2XXGF5A>

You will need:

- Construction paper and scissors
- Moon/star cutouts or stickers
- A pencil
- A ruler
- Scotch tape
- A compass (optional)



Draw (or trace) a semi-circle onto construction paper with a 9–11” radius. Cut out moons and stars, or use stickers. For brims, cut rings 2–3” wide out of construction paper.

After you cut out the semi-circles, form a cone by bringing the two ends together. Adjust each cone for a proper fit. The cones will need to be a little wider if brims will be. Staple the seams at the base of the cone and tape the rest of the seam. Children decorate their hats with moons and stars as desired.

Write It: Happily Ever After

Do you ever wonder about what happened after the “Happily Ever After”? Or what happened that made it so happy? Or maybe it wasn’t happy at all? Think of your favorite fairy tale that ends with “happily ever after” and write what happened after!

Read It: Bad Lib Poetry

Use the attached sheet to write your own limerick and nursery rhyme. Although most don’t start with once upon a time, they are very short and fun stories that can be magical!

Play It: Wizard Charades

This is a great game to play with other family members.

“Wizard, wizard
Please do tell
What did I become
When you cast your spell?”

The child who is the “wizard” puts the “magic hat” (use any hat) on another child. That child acts out an animal (such as a toad, snake or cat) or an object (such as a car, table or spoon). The “wizard” then must guess what the child has turned into by watching the actions of the child he or she has cast the spell on.



Bad Lib Poetry

Limerick

There once was a _____ from _____ ,
(noun) (place)

Who liked to _____ in _____ .
(2-syllable verb) (place that rhymes with first place)

He/She/It started to _____ .
(verb)

And continued to _____ .
(verb that rhymes with last verb)

And finally _____ in _____ .
(2 syllable, past tense verb) (third rhyming place)

Nursery Rhyme

Old King _____ was a merry old _____ ,
(2 rhyming words—second word is a noun)

And a Merry Old _____ was he.
(same word as second above)

He called for his _____ ,
(noun)

And he called for his _____ ,
(noun that rhymes with second word in first line)

And he called for his _____ three.
(three syllable occupation)